

GROWING SOCIAL SUMMER CAMP 2019 APPLICATION PACKET

APPLICATION DEADLINE: APRIL 30TH

IF YOU HAVE MISSED THE DEADLINE, YOU MAY STILL SUBMIT APPLICATIONS AS WE CONTINUE TO PLACE STUDENTS, AS SPACE IS AVAILABLE.

PLACEMENT LETTERS WILL BE MAILED THE WEEK OF MAY 6TH

GROWING SOCIAL THERAPEUTIC CAMPS:

Growing Social summer camps offer students with social learning differences a unique opportunity to improve their social learning skills, and deepen their understanding of the social world, while engaging in functional, meaningful and motivating activities related to animals, gardening, nutrition and cooking (as well as other themes based on student interests). Therapeutic areas of focus include: perspective taking, problem solving, flexibility, asking for help/initiation, executive functioning/organization, social vocational, etc. This is a holistic, intensive, therapeutic program. Camp days are 3 hours in length (with shorter day options available, depending on the age and needs of the group), equaling 24 direct service contact hours. All-day sessions meet for 6 hours per day for one week (24 direct service contact hours). Group size is limited to four students or less. Most sessions take place on a farm or garden site. The camps are led by either Stephanie Madrigal, or Amy Miller, both Speech and Language Pathologists who specialize in working with students with social learning differences.

GROWING SOCIAL STUDENTS:

The summer camp program is geared towards students ranging in age from 6-18+, with social learning differences including those with Social Communication Disorder, Autism Spectrum Disorder, ADHD, ADD and those without a formal diagnosis but who struggle socially. Opportunities for older students include participating as a Camp Counselor, Community Outing Camp, or Social Vocational Camp. Please see summer camp descriptions on page 3 for more details.

GROWING SOCIAL SESSIONS MAY NOT BE APPROPRIATE FOR ALL STUDENTS AT THIS TIME:

Unfortunately, we are unable to support students in the program who have significant behavior challenges (i.e., extreme defiance, physical aggression, bolting, etc.). Depending on the student, we may be able to meet their needs through a shorter, more structured individualized program. ***Due to the fact that this approach is rooted heavily in language, it is most appropriate for students who have strong verbal and thinking skills.***

SPECIALIZED, INTEGRATED INSTRUCTION:

Social lessons draw on a variety of social learning treatments and tools including those grounded in social developmental and cognitive behavioral treatment, such as Social Thinking™. Both Amy and Stephanie have extensive experience teaching social learning to children, teens and adults in both individual and small group settings.

PARENT COMPONENT:

Each session includes a strong parent component, as we believe this to be instrumental in carrying concepts over into the home and to the student's support team. A 15-20 minute parent wrap-up takes place at the end of each session in order to provide the information and concepts covered each day. Parents/caregivers are highly encouraged to attend these informative wrap-ups.

POSSIBLE AREAS EXPLORED THROUGH GROWING SOCIAL SESSIONS

Social Focus	Potential Gardening/Cooking Areas of Focus
<ul style="list-style-type: none">• Social Awareness/Attention and Interaction Skills• Problem Solving• Body/Brain Awareness• Executive Functioning and Organization• Independence/Self-Advocacy• Strengths and Empowerment Lessons	<ul style="list-style-type: none">• Basic plant science and related concepts• Harvesting and Propagation• Cooking and Nutrition• Knowledge and skills for a healthy lifestyle

LOCATION:

Most sessions take place at Larkin Valley Farm, which is a small farmstead with some animals (dog, goats, chickens, pigs, ducks and at times, bees). If your child has any food allergies, is allergic to bee stings, or has a fear of dogs or other animals, please be sure to include that information when submitting your application.

ENROLLMENT/AVAILABILITY CHART (Page 4) PLEASE READ CAREFULLY!

Great care is taken in placing students in appropriate camp groups. Indicating your preferred camp sessions and times does not guarantee placement, as there needs to be a good match with other students that have similar availability. **Please be sure to fill out the availability chart in full. The more availability listed on the application, the more likely we are to be able to place your child in a group.** Groups are often two weeks long, however if it works for a particular camp and best fits the scheduling needs for that group of students, sessions may be all-day for one week. Please carefully consider and select ALL options that will work for your family. If an appropriate group is not available, your son or daughter will be placed on a waiting list. We will contact you immediately if a group placement should become available. Please note, for students participating in an all-day camp, 12:30-1:30 would be an unstructured lunchtime. If your child is participating in an all-day camp experience, a bag lunch will need to be provided. Individual sessions are scheduled once all group camps are confirmed. Families will be contacted to set up these sessions.

SCHOLARSHIP FUNDING AND SIBLING DISCOUNT:

The intention of Growing Social is that all students are able to attend camp, regardless of funding. If funding is preventing your son/daughter from attending camp, please complete the scholarship application form and send it along with your application form. A sliding scale option may also be available, please contact us for details. Families who have more than one son/daughter attending the Growing Social Summer Camp will receive a discounted rate.

THERAPISTS:

Amy Miller is a Speech and Language Pathologist with an expertise in working with students with social learning challenges, and who has a love for organic farming and gardening. She worked for many years as a clinician for Michelle Winner's Center for Social Thinking, and then as clinic director for the nonprofit Teach Social. To deepen her knowledge and passion of organic farming and gardening, she completed the UCSC apprenticeship in Agroecology through "The Center for Agroecology and Sustainable Food Systems". Presently, she is using gardening as a vehicle to teach social learning, independent living, and vocational skills to young students through adults with social learning challenges.

Stephanie Madrigal is a Speech and Language Pathologist specializing in working with students with social learning challenges. She worked alongside Michelle Winner of "Social Thinking"™ (www.socialthinkig.com), in San Jose for 15 years, created the internationally recognized children's learning concept "Superflex©," taught students age K-adult, trained teachers, parents and professionals across the country and beyond. She is praised for her creative and engaging lessons, dynamic training style for teachers and professionals, and deep knowledge of Social Thinking and related concepts.

GROWING SOCIAL SUMMER CAMP 2019 APPLICATION PACKET

SERVICE DESCRIPTIONS

Therapeutic Summer Camp Sessions: Within small groups matched by age and skills, students will be taught a range of concepts related to social learning and executive functioning, and then given practice implementing these concepts and related skills through gardening, cooking, and related meaningful and motivating activities capitalizing on the student's strengths and interests. This dynamic approach has proven to be incredibly successful and highly rewarding for our campers and their families.

Camp Counselor Program: The camp counselor summer camp program is intended for high school students, who are aware of and have experience working on their social learning differences, and are motivated to continue their own learning through acting as a camp counselor for a younger student group. Camp counselors participate in a camp session where they are a "camp counselor" and assist with a younger student group, as well as daily "camp counselor" sessions (typically two-three hours before or after the session when they are a camp counselor). Camp counselor students further their own learning related to areas such as perspective talking, problem solving, asking for help, flexibility, social-vocational skills as well as exploring and receiving feedback on their participation as a camp counselor. In our experience, we have found the camp counselor program is most successful for counselors who are motivated to participate, and have had some level of social learning themselves. Please note, this is typically an all-day program.

Community Outing Based Camp: This camp is geared for middle and high school students and provides them a mix of farm and community based activities in which to practice applying social learning concepts. Examples of possible community activities include bowling, Boardwalk, arcades, mall, going to the beach, eating at a restaurant, visiting other farms, and other activities. Every other day, the students will come to the farm to plan and organize as well as explore various lessons around problem solving and social interactions in preparation for the outings. On the following day, the students will meet at the designated location (parents will need to be able to drop their son or daughter off and pick up at this location) to hang out and practice the skills they are learning. Please note that limited additional funds will need to be provided for the outings, but this will be kept to a minimum.

Social Vocational Camp: (Available for students age 15 through young adult). Participating in a social vocational camp at the farm or in the community, gives teens and young adults the unique opportunity to participate in a camp that mimics a work experience, to address job related skills such as asking for help, problem solving, organization, as well as exploring the more sophisticated social underpinnings related to the work environment that can often be difficult for students with social learning differences. Social vocational experiences have shown to be hugely beneficial for our students. We're excited about continuing to meet this need and will be offering ongoing programming focusing on social vocational skills and experiences. Please contact us for additional details and availability related to social vocational opportunities at info@growingsocial.org.

Individual Sessions: Families often ask about their son or daughter receiving individual sessions. Individual session time slots will be scheduled after group camps are scheduled. Please indicate ALL possible times that your son/daughter could attend an individual session.

SUMMER CAMP AVAILABILITY

Name: _____ Gender: M F Age: _____ Grade: (in fall 2019) _____

<p style="text-align: center;">General Camp Options:</p> <p>___ Farm/Garden Based Camp</p> <p>___ 1 Camp (1 Week or 2 Week)</p> <p>___ 2 Camps (1 Week or 2 Week)</p> <p>___ 1 Camp and Individual Sessions</p> <p>___ Individual Session Only</p>	<p style="text-align: center;">TEEN & YOUNG ADULT OPTIONS:</p> <p>___ Farm based social camp</p> <p>___ Community based social camp</p> <p>___ Camp Counselor Vocational Camp</p> <p>___ Social Vocational Camp (14 yrs.+)</p>
---	---

Please be sure to fill out the availability chart in full. CIRCLE ALL OPTIONS THAT APPLY! The more availability listed on the application, the more likely we are to be able to place your son or daughter in a group. Friday and Saturday social vocational sessions may be available depending on interest. If interested in a social vocational camp, please select dates in addition to the Friday/Saturday option.

	Session 1	Session 2*	Session 3	Session 4	Session 5
	JUNE 10-20 (M-TH)	JUNE 24-JULY 5* (M-TH)	JULY 8-18 (M-TH)	JULY 22-AUG. 1 (M-TH)	AUGUST 5-15 (M-TH)
9:30-12:30	Half Day AM	Half Day AM	Half Day AM	Half Day AM	Half Day AM
1:30-4:30	Half Day PM	Half Day PM	Half Day PM	Half Day PM	Half Day PM
Full Day Option	Full Day	Full Day	Full Day	Full Day	Full Day
Friday & Saturday** Please check box	June 14-15 & June 21-22	June 28-29 & July 5-6	July 12-13 & July 19-20	July 26-27 & Aug 2-3	Aug 9-10 & Aug 16-17

****Session 2 would not meet for the July 4th holiday but resume and finish camp on July 5th (Friday)***

Please note any special considerations regarding your schedule:

GROWING SOCIAL SUMMER CAMP 2019 APPLICATION PACKET

IMPORTANT INFORMATION

Camp Deposit:

A \$300.00 deposit is due with the completed application packet. This deposit will hold a spot for your son or daughter. Applications will not be considered without a deposit. Checks will be deposited once student is scheduled in a camp session. If a family forgoes their scheduled spot, a \$100.00 processing fee will be retained, and remainder of the balance returned.

Invoices:

Invoices will be provided once camper is selected for a group. **The remaining balance is due by June 10th.**

Insurance:

If you are working with your insurance company or think that you may seek reimbursement for this summer camp, please provide a medical report (not an IEP), with the diagnosis given by a medical professional, and let the therapist know so that invoices can be coded for insurance purposes prior to sending them out. PLEASE RETAIN ALL INVOICES FOR INSURANCE AS THERE WILL BE AN ADMINISTRATIVE FEE OF \$25.00/HOUR TO PROVIDE ADDITIONAL COPIES AND/OR FOR EACH COMMUNICATION EXCHANGE WITH INSURANCE COMPANIES.

Scholarships:

Scholarships are awarded, as funds are available. Please include a scholarship application with the application packet. Sliding scale options may be available, please contact us for details.

Cancellation:

In the event that the therapist must cancel a session day, every attempt will be made to reschedule the camp time with families. However, if unable to reschedule, families will be refunded for days missed.

CAMPER INFORMATION

***NEW FAMILIES: PLEASE COMPLETE APPLICATION IN FULL AND INCLUDE RELEVANT MEDICAL AND SCHOOL REPORTS.**

***RETURNING FAMILIES: UPDATE RELEVANT REPORTS AND ONLY COMPLETE PAGES: 4 AND 9-14.**

Date: _____ Grade (as of Sept 2019): _____

Client's Name: _____ Birth date: _____

Parent #1 Name: _____ Parent #2 Name: _____

Address: _____ Address: _____

City/State/Zip Code: _____ City/State/Zip Code: _____

Home Phone: _____ Home Phone: _____

Cell Phone: _____ Cell Phone: _____

Work Phone: _____ Work Phone: _____

Email: _____ Email: _____

School Name and District/City: _____

Current Services: OT _____ Speech _____ Resource _____ 1:1 Aide _____ SDC Class _____

Other _____

Diagnostic Label: _____

Does your child have allergies or special diet? (Please be aware that there are bees on the farm)

What are your current concerns about your child's performance at school? (Use back of form for additional space)

What are your current concerns about your child's performance at home?

If I were to observe your child at school during lunch or recess what would I observe? (If homeschooling, please describe how your child does in less structured settings around same aged peers).

If I were to ask his/her classmates to describe your child what would they say?

Does your child have any behaviors that would likely greatly affect his successful participation in camp? (i.e. bolting, hitting, etc.). Please describe:

GROWING SOCIAL SUMMER CAMP 2019 APPLICATION PACKET

ADDITIONAL INFORMATION

Please check behaviors that describe your child. Please check all that apply.

Unmotivated _____ Impulsive _____ Rigid (may only see things one way) _____

Verbally aggressive to peers or adults _____ (please describe _____)

Withdrawn (may hide or emotionally shut down when upset) _____ Externally distracted _____

Aloof/internally distracted _____ Anxious _____ Oppositional _____ Physically aggressive _____

Please rate your child on a 1-5 scale (5= great performance)			
Paying attention to others		Understanding personal space	
Asking questions about others		Participating in a group	
Making eye contact		Accurately identifying facial expressions	
Understanding the feelings of others		Accurately identifying body language	
Showing empathy		Greeting others	
Listening		Participating in a conversation	
Understanding what people mean by what they say		Initiating conversations with others	
Doing homework		Adding relevant comments to a conversation	
Turning in homework		Apologizing	
Keeping backpack organized		Asking for help	
Keeping school desk organized		Personal problem solving	
Taking responsibility for self		Compromising and/or negotiating	
Understanding consequences		Doing chores	

Please write a brief letter describing your son or daughter.

Including the information listed below will help to obtain a more complete picture of your child and help find an appropriate group placement.

Please include:

- Your student’s strengths and challenges related to functioning in the social world
- Describe his/her interactions with peers
- Describe his/her awareness of their challenges (e.g., Are they aware of how others perceive them, do they think that they are perceived as “different” from their peers?)
- How well does he/she understand that his/her actions and words affect others?
- How does he/she respond to every- day problems, such as changes in the schedule, peer conflicts, etc.?
- What are some of his/her strengths and interests? What motivates your student?

ALSO include:

- A copy of the latest IEP or school evaluations (if applicable)
- Any outside therapy reports (OT, PT or SLP)
- Any diagnostic reports or updates

Please also include: A recent picture of your child, and if convenient, a brief video clip such as on a flash drive or emailed to info@growingsocial.org. ***If you are from out of the area, a video clip of the student, being interviewed by parent, can be a helpful to gain a stronger sense of the child for placement purposes.***

ACADEMIC/SOCIAL LEARNING CHECKLIST

Date: _____

This student: _____ is being considered for social learning services. It would be of great benefit to have you complete the information below regarding this student based on your own experience.

Your name/Relationship to student _____ Grade _____

***For Teacher's:** Please return this form in a sealed envelope and return to the student's parent. (This is to ensure that the student does not read the form. We encourage families to read this form so they can see how their child's social learning differences impact them across the school day).

Please check off how you feel this student does in your setting in the following areas:

Skill to explore	Comments	Above grade level	At grade level	Below grade level	Did Not Observe
Math					
Reading decoding					
Reading comprehension (inferencing, deeper interpretation of characters)					
Written expression (teacher directed topics)					
Participation during large, class discussions					
Participation during small group activities					
Asking for help in class					
Making and keeping friends during less structured times					
Organizational skills while in class					
Organizational skills from home to school and back again					
Does this child stand out as unique in his interpersonal skills?					
Do you anticipate that this student will encounter more challenges in future school years?					
How would this student's peers describe him?					

Any additional comments (please use back if you need more space).

GROWING SOCIAL SUMMER CAMP 2019 APPLICATION PACKET

POLICIES AND PROCEDURES

Name of Camper: _____

Parent Name: _____

Emergency Phone Number: _____

I agree to follow the fee schedule and policies for my son/daughter as indicated below:

- Camp Session Rates- \$1,350.00 (for 24 therapeutic contact hours).
- A \$300.00 deposit is due with the completed application packet. This deposit will hold a spot for your son or daughter. **Applications will not be considered without a deposit.** Checks will be processed once student is scheduled in a camp session. If a family commits and then forgoes their scheduled spot, a \$100.00 processing fee will be retained, and the remainder of the balance refunded.
- Camps options; 1/2 day, 2-week summer camp session (24 therapeutic contact hours, materials fee and deposit included) OR all day, 1-week summer camp (24 therapeutic contact hours, materials fee and deposit included).
- Placement letters will be mailed the week of May 6th.
- Payment is due in full by **June 10th**.
- Scholarships are awarded, as funds are available. Scholarship recipients will be notified with placement letters the week of May 6th. If applying for a scholarship, please include scholarship form with application packet.
- If there is no appropriate placement at the time of scheduling, your child will be placed on the waiting list and your deposit check will be voided.
- Parent “wrap-up” is intended to review the camp day. This time is an important opportunity to highlight concepts learned, share ideas for carryover at home, and for parents or caregivers to give feedback and ask questions.
- Students are highly encouraged to attend all days of camp, as lessons build on each other, and absences can disrupt the group cohesion. Families will not be reimbursed for missed days, and we are unable to make up this time.
- In the event that the therapist must cancel a session day, every attempt will be made to reschedule the camp time with families. However, if unable to reschedule, families will be refunded for days missed.
- Please remember to identify if your son or daughter has any food or other allergies.

Please sign below that you agree to the above policies, and mail in completed application packet with a \$300 deposit to: Growing Social 35 Larkin Valley Rd. Watsonville, CA 95076

Parent Signature: _____ Date: _____

PERMISSION FORM

PERMISSION FOR COMMUNITY OUTINGS (To be checked if applying for Community Outing Camps):

(Check one) ____ **I give** or ____ **I do not give** permission for my son or daughter

_____ to walk in the community and/or use public transportation as needed during camp sessions with Growing Social (Amy Miller, Stephanie Madrigal or other employee of Growing Social).

Please note any special considerations for community outings:

PERMISSION TO USE VIDEO OR PICTURED IMAGE & AUDIO for THERAPEUTIC AND OR MARKETING PURPOSES

I understand that the use of video, picture image and audio recording are an important component of

(Check one) ____ **I give** or ____ **I do not give** my permission for "Growing Social" (Amy Miller, Stephanie Madrigal or other employee of "Growing Social") to use pictures of my child for therapeutic or training purposes (presentations, teacher trainings, etc.) as well as promotional materials (website, brochures, social media, etc.).

therapy treatment. These recordings will be used for teaching purposes only and will not be used outside of the group without your written consent.

(Check) ____ I give my permission for "Growing Social" (Amy Miller, Stephanie Madrigal or other employee of "Growing Social") to use the video, picture or audio recording of my child for therapeutic purposes only.

Please initial that you understand that other teachers/professionals may, from time to time, observe your child's session for their own training purposes. All information is kept confidential.

Parent Signature _____ Date: _____

Printed Name _____

Cell Phone _____

Home Phone _____

GROWING SOCIAL SUMMER CAMP 2019 APPLICATION PACKET

EXCHANGE OF INFORMATION

Name: _____

Parent's Name: _____

Address: _____

City, State, and Zip Code: _____

Cell Phone: _____

Home phone: _____

I give permission to Growing Social (Amy Miller, Stephanie Madrigal or other employee of Growing Social), to share information with the following people regarding the educational or medical treatment for my child.

Professional's Name	Title	Telephone Number	Email Address

Parent Signature: _____ Date _____

Print Name: _____

WAIVER, RELEASE AND ASSUMPTION OF RISK AGREEMENT

(To be completed by the Participant’s parent/guardian, or, if the Participant is 18 years of age or older, by the Participant.)

I, the parent or legal guardian of _____, consent to allow my child to participate in Growing Social at Larkin Valley Farm or other sites, from the first day of camp _____ through December, 2019.

Release

I hereby waive and release any claims that my child or I may have, or which may hereafter accrue to me or my child, against Association, its officers, directors, employees, agents, assigns and representatives and volunteers (collectively “Company”) for personal injury, including death, as well as all property damage or loss, arising out of my/my child’s participation in this program. Additionally, I agree to hold Company harmless from, and indemnify Company against, any such claims.

Assumption of Risk

On behalf of myself or my child, I assume the risks of and accept personal liability for any personal injuries or property damage that might occur as a result of participating in this program.

Behavioral Agreement

By participating in this program, my child is expected to follow the rules at Larkin Valley Farm and on field trips/outings.

I HAVE CAREFULLY READ THE ABOVE WAIVER, RELEASE, AND ASSUMPTION OF RISK AGREEMENT AND FULLY UNDERSTAND AND AGREE TO ITS CONTENTS. I AM AWARE THAT THIS IS A RELEASE OF LIABILITY AND A CONTRACT BETWEEN GROWING SOCIAL AND MYSELF AND SIGN IT VOLUNTARILY.

Student’s Name

Name of Adult Participant or Parent or Legal Guardian

Signature of Adult Participant or Parent or Legal Guardian

Date

CAMPER HEALTH HISTORY

Does your child have any health conditions requiring medication, treatment, special restriction or consideration while attending camp sessions? ***Please note that staff will administer no medications.***

Please initial to indicate you are aware that camp staff or any employee of Growing Social will administer no medications.

Please provide a record of immunizations, including date of last tetanus shot:

Date of last tetanus shot: _____

Please list any allergies: _____

Parent Signature _____ Date: _____
(or student signature if 18 years old):

Print Name: _____

I grant Growing Social permission to seek emergency medical treatment if medically necessary for my child. (Please initial, mandatory for participation in camp sessions).

Parent Signature _____ Date: _____

Print Name: _____